

**Step 1: BACKGROUND (Part 1):** You will be assuming the identity of a Roman living in the city of Pompeii in 79 A.D. In order to be authentic in describing your life in ancient times it might be helpful to carefully consider what your life is like now. Carefully considering how you live will enable you to establish a framework to construct your life as a Roman. Use the following questions to help establish a framework to guide you in creating your Roman identity.

What is your typical day like? Is Monday different from Thursday?
Do you have a routine you follow in the morning?
Are there tasks or chores you need to complete?
What do you typically eat?
What do you wear?
How do you get to where you need to go?
Where might you stop or who do you encounter as you go there?
What do you talk about with the people you encounter? (Weather? Sports? Politics? Gossip?)
Do your parents remind you of things to do or give advice on how to conduct yourself?

**Step 2: BACKGROUND- Part 2: Life of a Roman...as far as we know.**

What or who was a typical Roman?

Based on our study of Rome thus far, what do you think a typical day for a Roman was like?

### Step 4: Primary Document Analysis Worksheet

<p><b>TYPE OF DOCUMENT</b></p>	<input type="checkbox"/> Newspaper <input type="checkbox"/> Letter <input type="checkbox"/> Patent <input type="checkbox"/> Memorandum	<input type="checkbox"/> Map <input type="checkbox"/> Telegram <input type="checkbox"/> Press release <input type="checkbox"/> Report	<input type="checkbox"/> Advertisement <input type="checkbox"/> Congressional record <input type="checkbox"/> Census report <input type="checkbox"/> Other	<p>Comment:</p>
<p><b>UNIQUE PHYSICAL QUALITIES OF THE DOCUMENT</b></p>	<input type="checkbox"/> Interesting letterhead <input type="checkbox"/> Handwritten <input type="checkbox"/> Typed <input type="checkbox"/> Seals	<input type="checkbox"/> Notations <input type="checkbox"/> "RECEIVED" stamp <input type="checkbox"/> Other	<p>Comment:</p>	
<p><b>DATE(S) OF DOCUMENT</b></p>				
<p><b>AUTHOR (OR CREATOR) OF THE DOCUMENT</b></p>				
<p><b>FOR WHAT AUDIENCE WAS THE DOCUMENT WRITTEN?</b></p>				

#### Step 4: Primary Document Analysis Worksheet

<b>DOCUMENT INFORMATION</b>	There are many possible ways to answer A-E, but <b><u>remember your purpose</u></b> for investigating this document!
A. List three things the author said that you think are important:	
B. Why do you think this document was written?	
C. What evidence in the document helps you know why it was written? Quote from the document.	
D. List two things the document tells you about life in the Pompeii at the time it was written.	
E. Write a question to the author that is left unanswered by the document:	

**Step 5: Secondary Source Information Organizer**

<b>Category</b>	<b>Facts</b>	<b>Source</b>
<b>Religion</b>		
<b>Art &amp; Entertainment</b>		
<b>Communication</b>		
<b>Daily Life</b>		
<b>Government &amp; Economy</b>		
<b>Technology &amp; Transportation</b>		
<b>Volcanoes (Mt. Vesuvius)</b>		

**Step 6: Journal Organizer (Outline)**

<b>Example Day</b>	<b>Day 1 (Before Aug. 24, 79)</b>	<b>Day 2 (Before Aug. 24, 79)</b>	<b>Day 3 (ERUPTION Aug. 24, 79)</b>	<b>Day 4 (Post-eruption Aug. 24, 79)</b>
<p><b><u>Wake-up</u></b> Routine- Eat, Wash, Pray? Where in your home do you do these things?</p> <p><b><u>Go to Work</u></b> How do you get there? What do you see, hear smell along the way? Who do you talk to and about what?</p> <p><b><u>At Work</u></b> What tasks do you perform? Where and What do you have for lunch?</p> <p><b><u>After Work</u></b> What do you do after work? Relax, play, run errands, go to the theater or races.</p> <p><b><u>Mt. Vesuvius</u></b> Covered by clouds... Beautiful in the morning or at sunset.... Smoke rising from the summit....</p>				

**Step 8: Self-Evaluation (Rubric).**

<b>Category</b>	<b>4-Excellent</b>	<b>3-Good</b>	<b>2-Average</b>	<b>1-Needs Attention</b>	<b>Score</b>
<b>RESEARCH &amp; ORGANIZATION</b>					
<b>Background (Steps 1 &amp; 2)</b>	Lists and thoroughly describes numerous aspects of daily life and routine. Very detailed.	Lists and describes numerous aspects of daily life and routine. More detail needed.	Lists some aspects of daily life and routine. More detail needed.	Lists few aspects of daily life or routine. No details.	
<b>Primary Source Analysis Worksheet (Step 3)</b>	Complete & Detailed. Thorough analysis includes information relevant to project topic.		Complete. Analysis includes information relevant to project topic, but needs more detail.	Incomplete. Analysis has not been completed and/or is lacking details relevant to project topic.	
<b>Secondary Source Information Organizer (Step 4)</b>	Notes numerous and relevant details for each category of Roman Life.	Notes relevant details for each category of Roman Life.	Notes relevant details for most of the categories.	Incomplete. Does not note details or details are not relevant.	
<b>Organize (Step 5)</b>	Outline has been completed and shows clear, logical relationships between all topics and subtopics.	Outline has been completed and shows clear, logical relationships between most topics and subtopics.	Outline has been started and includes some topics and subtopics.	Outline has not been attempted.	
<b>JOURNAL</b>					
<b>Factual / Historical Accuracy</b>	Places visited and activities are realistic & accurate. Description is vivid. Excellent insight into the life of a Pompeiian.	Places visited and activities are accurate. Description is vivid. Good insight into the life of a Pompeiian.	Places visited and activities are accurate. Description is adequate. Insight into the life of a Pompeiian given.	Places visited and activities are included. Some description. Some insight given into the life of a Pompeiian.	

<b>Spelling, Grammar, Point of View and Letter Format</b>	Few spelling or grammar mistakes evident. Journal written in 1st person in correct letter formatting.	Some spelling or grammar mistakes evident. Journal written in 1st person in correct letter formatting.	Some spelling or grammar mistakes evident but don't distract the reader. Journal written in 1st person in letter formatting.	Spelling and grammar mistakes evident. Journal is more of a report format than a 1st person account.	
<b>Six Cultural Categories Addressed</b>	Multiple examples of all 6 cultural categories displayed in journal entries with descriptive and meaningful detail.	Examples of all 6 cultural categories displayed in journal entries with abundant detail.	All 6 cultural categories displayed briefly in journal entries.	Not all 6 cultural categories displayed in journal entries.	
<b>Accurate Portrayal of Personal Identity (job)</b>	Personal Identity is well described including the tools of trade used, daily activities, how business is conducted, thoughts of impending danger. etc	Personal Identity is described including the tools of trade used, daily activities, how business is conducted, thoughts of impending danger. etc	Personal Identity is briefly described including the tools of trade used, daily activities, how business is conducted, thoughts of impending danger. etc	Description of Personal Identity is provided, but not in a complete manner.	
<b>Creativity</b>	Journal is presented in a creative manner with much attention to artistic details.	Journal is presented in a creative manner with attention to artistic details.	Journal is presented in a creative manner.	Journal is presented with little creativity.	
<b>Number of Entries &amp; Images</b>	Journal far exceeds the minimum of 4 entries and 3 images.	Journal exceeds the minimum of 4 entries and 3 images.	Journal includes 4 entries and 3 images.	Journal has less than 4 entries and/or 3 images.	
<b>Volcano Information</b>	Vividly documents warning signs, colorfully describes the eruption and names the eruption and volcano type.	Documents warning signs, colorfully describes the eruption and names the eruption and volcano type.	Documents warning signs, describes the eruption and names the eruption and volcano type.	Documents some warning signs, some description of the eruption, name and type.	
					<b>SCORE:</b> _____