

Student's Name:

Section:

**Essay Rubric**

	Points (Possible & Earned)	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>
<b>Assignment Instructions (including proper formatting)</b>	<b>5</b>	<ul style="list-style-type: none"> <li>Instructions were followed well.</li> </ul>	<ul style="list-style-type: none"> <li>Some instructions were not followed.</li> </ul>	<ul style="list-style-type: none"> <li>Many instructions were not followed.</li> </ul>	<ul style="list-style-type: none"> <li>Most or all instructions were not followed.</li> </ul>
<b>Organization</b>	<b>15</b>	<ul style="list-style-type: none"> <li>The paper has a distinct beginning, middle and end. The points are organized logically, not randomly.</li> <li>Paragraphs are well-structured.</li> </ul>	<ul style="list-style-type: none"> <li>The paper is fairly well organized, with beginning, middle, and end.</li> <li>Some paragraphs ramble, repeat or suffer from poor transitions.</li> </ul>	<ul style="list-style-type: none"> <li>The paper lacks at least one of the three main parts: beginning, middle, and end.</li> <li>There are some paragraphs, but not enough to achieve coherency.</li> </ul>	<ul style="list-style-type: none"> <li>The paper has little or no visible organization.</li> <li>There is no clear beginning, middle or end, and paragraphs are not distinct.</li> </ul>
<b>Thesis</b>	<b>20</b>	<ul style="list-style-type: none"> <li>Thesis statement is identifiable, persuasive, relevant, and supportable. Idea behind thesis shows excellent thinking/insight.</li> </ul>	<ul style="list-style-type: none"> <li>Thesis statement does not meet one of these criteria: arguable, supportable, or persuasive. Idea behind thesis is above average.</li> </ul>	<ul style="list-style-type: none"> <li>Thesis statement is present, but neither arguable nor supportable. Idea behind thesis is only average.</li> </ul>	<ul style="list-style-type: none"> <li>Thesis statement is either absent or barely identifiable. Idea behind thesis is weak.</li> </ul>
<b>Support &amp; Analysis of Thesis</b>	<b>25</b>	<ul style="list-style-type: none"> <li>All important details are present.</li> <li>Main points are fully analyzed.</li> <li>Writer has addressed opposing viewpoints where appropriate.</li> <li>Main points are clearly connected to thesis.</li> </ul>	<ul style="list-style-type: none"> <li>Most important details are present.</li> <li>Most main points are analyzed.</li> <li>Most points are connected to thesis statement.</li> </ul>	<ul style="list-style-type: none"> <li>Some important details are missing.</li> <li>Some analysis of main points.</li> <li>Some points are connected to thesis statement.</li> </ul>	<ul style="list-style-type: none"> <li>Most or all important details are missing.</li> <li>Little or no analysis of main points.</li> <li>Points are not connected to thesis statement.</li> </ul>
<b>Grammatical Correctness / Language</b>	<b>15</b>	<ul style="list-style-type: none"> <li>Nearly all sentences are grammatically correct and appropriately sophisticated.</li> <li>Vocabulary is effective and appropriately relevant.</li> <li>Writer has no errors in spelling, capitalization, and punctuation that distract the reader.</li> </ul>	<ul style="list-style-type: none"> <li>Several sentences are grammatically incorrect, but they do not distract the reader.</li> <li>Vocabulary is acceptable.</li> <li>Several errors in spelling, capitalization, and punctuation that do not distract the reader.</li> </ul>	<ul style="list-style-type: none"> <li>Many sentences are grammatically incorrect.</li> <li>Vocabulary is somewhat limited and/or used incorrectly.</li> <li>Some errors in spelling, capitalization, and punctuation that distract the reader.</li> </ul>	<ul style="list-style-type: none"> <li>Most or all sentences are grammatically incorrect.</li> <li>Vocabulary is limited and/or used incorrectly.</li> <li>Many errors in spelling, capitalization, and punctuation distract the reader.</li> </ul>
<b>Quality of Ideas &amp; Content</b>	<b>20</b>	<ul style="list-style-type: none"> <li>Ideas successfully reveal the deeper themes and motif of the literature.</li> </ul>	<ul style="list-style-type: none"> <li>Ideas often succeed at making deeper connections and insights into the literature's purpose &amp; themes.</li> </ul>	<ul style="list-style-type: none"> <li>Ideas make an attempt to understand the literature on a deeper level.</li> </ul>	<ul style="list-style-type: none"> <li>Ideas are superficial and do not seek a deeper understanding of the literature.</li> </ul>

**TOTAL SCORE →**

**STRENGTHS FROM THIS ESSAY:**

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**WEAKNESSES FROM THIS ESSAY:**