

STUDENT'S NAME: _____

Rubric for grading Fay GEL student writing

	Points	weak	average	above average	excellent
Assignment Instructions	(10)	<ul style="list-style-type: none"> Most or all instructions were not followed. (0-7) 	<ul style="list-style-type: none"> Many instructions were not followed. (8) 	<ul style="list-style-type: none"> Some instructions were not followed. (9) 	<ul style="list-style-type: none"> Instructions were followed well. (10)
Organization	(20)	<ul style="list-style-type: none"> The paper has little or no visible organization. There is no clear beginning, middle or end, and paragraphs are not distinct. (0-12) 	<ul style="list-style-type: none"> The paper lacks at least one of the three main parts: beginning, middle, and end. There are some paragraphs, but not enough to achieve coherency. (13-15) 	<ul style="list-style-type: none"> The paper is fairly well organized, with beginning, middle, and end. Some paragraphs ramble, repeat or suffer from poor transitions. (16-18) 	<ul style="list-style-type: none"> The paper has a distinct beginning, middle and end. The points are organized logically, not randomly. Paragraphs are well-structured. (19)
Thesis	(10)	<ul style="list-style-type: none"> Thesis statement is either absent or barely identifiable. (0-7) 	<ul style="list-style-type: none"> Thesis statement is present, but neither arguable nor supportable. (8) 	<ul style="list-style-type: none"> Thesis statement does not meet one of these criteria: arguable, supportable, or persuasive. (9) 	<ul style="list-style-type: none"> Thesis statement is identifiable, persuasive, relevant, and supportable. (10)
Support & Analysis of Thesis	(20)	<ul style="list-style-type: none"> Most or all important details are missing. Little or no analysis of main points. Points are not connected to thesis statement. (0-12) 	<ul style="list-style-type: none"> Some important details are missing. Some analysis of main points. Some points are connected to thesis statement. (13-16) 	<ul style="list-style-type: none"> Most important details are present. Most main points are analyzed. Most points are connected to thesis statement. (17-18) 	<ul style="list-style-type: none"> All important details are present. Main points are fully analyzed. Writer has addressed opposing viewpoints where appropriate. Main points are clearly connected to thesis. (19-20)
Quality of Sources	(10)	<ul style="list-style-type: none"> Sources are all from non-authoritative electronic sites. (0-7) 	<ul style="list-style-type: none"> Sources include both non-authoritative electronic sites and secondary source print material. (8) 	<ul style="list-style-type: none"> Sources include only academically respected electronic secondary source sites and respected print publications secondary sources. (9) 	<ul style="list-style-type: none"> Sources include direct quotes from primary sources as well as academically respected electronic sites and respected print publications. (10)
Grammatical Correctness/Language	(20)	<ul style="list-style-type: none"> Most or all sentences are grammatically incorrect. Vocabulary is limited and/or used incorrectly. Many errors in spelling, capitalization, and punctuation distract the reader. (0-12) 	<ul style="list-style-type: none"> Many sentences are grammatically incorrect. Vocabulary is somewhat limited and/or used incorrectly. Some errors in spelling, capitalization, and punctuation that distract the reader. (13-16) 	<ul style="list-style-type: none"> Several sentences are grammatically incorrect, but they do not distract the reader. Vocabulary is acceptable. Several errors in spelling, capitalization, and punctuation that do not distract the reader. (17-18) 	<ul style="list-style-type: none"> Nearly all sentences are grammatically correct and appropriately sophisticated. Vocabulary is effective and appropriately relevant. Writer has no errors in spelling, capitalization, and punctuation that distract the reader. (19-20)
Citations/Sources including footnotes (modified format) Use NoodleBib Advanced	(10)	<ul style="list-style-type: none"> Bibliography and footnotes are not present. (0-7) 	<ul style="list-style-type: none"> Bibliography or footnotes are incomplete and/or improperly formatted. (8) 	<ul style="list-style-type: none"> Bibliography or footnotes are substantially complete and formatting is largely correct. (9) 	<ul style="list-style-type: none"> Bibliography and footnotes are properly formatted and complete. (10)

(64)

(65-80)

(81-90)

(91-99)

GRADE: _____