

Student's Name:

<b>Rubric for Grading Student Writing</b>					
	Points	<b>10</b>	<b>8-9</b>	<b>6-7</b>	<b>0-5</b>
<b>Assignment Instructions (including proper formatting)</b>		<ul style="list-style-type: none"> <li>Instructions were followed well.</li> </ul>	<ul style="list-style-type: none"> <li>Some instructions were not followed.</li> </ul>	<ul style="list-style-type: none"> <li>Many instructions were not followed.</li> </ul>	<ul style="list-style-type: none"> <li>Most or all instructions were not followed.</li> </ul>
<b>Organization</b>		<ul style="list-style-type: none"> <li>The paper has a distinct beginning, middle and end. The points are organized logically, not randomly.</li> <li>Paragraphs are well-structured.</li> </ul>	<ul style="list-style-type: none"> <li>The paper is fairly well organized, with beginning, middle, and end.</li> <li>Some paragraphs ramble, repeat or suffer from poor transitions.</li> </ul>	<ul style="list-style-type: none"> <li>The paper lacks at least one of the three main parts: beginning, middle, and end.</li> <li>There are some paragraphs, but not enough to achieve coherency.</li> </ul>	<ul style="list-style-type: none"> <li>The paper has little or no visible organization.</li> <li>There is no clear beginning, middle or end, and paragraphs are not distinct.</li> </ul>
<b>Thesis</b>		<ul style="list-style-type: none"> <li>Thesis statement is identifiable, persuasive, relevant, and supportable.</li> </ul>	<ul style="list-style-type: none"> <li>Thesis statement does not meet one of these criteria: arguable, supportable, or persuasive.</li> </ul>	<ul style="list-style-type: none"> <li>Thesis statement is present, but neither arguable nor supportable.</li> </ul>	<ul style="list-style-type: none"> <li>Thesis statement is either absent or barely identifiable.</li> </ul>
<b>Support &amp; Analysis of Thesis</b>		<ul style="list-style-type: none"> <li>All important details are present.</li> <li>Main points are fully analyzed.</li> <li>Writer has addressed opposing viewpoints where appropriate.</li> <li>Main points are clearly connected to thesis.</li> </ul>	<ul style="list-style-type: none"> <li>Most important details are present.</li> <li>Most main points are analyzed.</li> <li>Most points are connected to thesis statement.</li> </ul>	<ul style="list-style-type: none"> <li>Some important details are missing.</li> <li>Some analysis of main points.</li> <li>Some points are connected to thesis statement.</li> </ul>	<ul style="list-style-type: none"> <li>Most or all important details are missing.</li> <li>Little or no analysis of main points.</li> <li>Points are not connected to thesis statement.</li> </ul>
<b>Grammatical Correctness/Language</b>		<ul style="list-style-type: none"> <li>Nearly all sentences are grammatically correct and appropriately sophisticated.</li> <li>Vocabulary is effective and appropriately relevant.</li> <li>Writer has no errors in spelling, capitalization, and punctuation that distract the reader.</li> </ul>	<ul style="list-style-type: none"> <li>Several sentences are grammatically incorrect, but they do not distract the reader.</li> <li>Vocabulary is acceptable.</li> <li>Several errors in spelling, capitalization, and punctuation that do not distract the reader.</li> </ul>	<ul style="list-style-type: none"> <li>Many sentences are grammatically incorrect.</li> <li>Vocabulary is somewhat limited and/or used incorrectly.</li> <li>Some errors in spelling, capitalization, and punctuation that distract the reader.</li> </ul>	<ul style="list-style-type: none"> <li>Most or all sentences are grammatically incorrect.</li> <li>Vocabulary is limited and/or used incorrectly.</li> <li>Many errors in spelling, capitalization, and punctuation distract the reader.</li> </ul>
<b>[Optional Discipline-Specific Category]</b>		<ul style="list-style-type: none"> <li></li> </ul>	<ul style="list-style-type: none"> <li></li> </ul>	<ul style="list-style-type: none"> <li></li> </ul>	<ul style="list-style-type: none"> <li></li> </ul>
<b>Citations/Sources</b>  Gr. 6-8: NoodleBib Starter Gr 9: NoodleBib Advanced		<ul style="list-style-type: none"> <li>Works cited list and parenthetical references are properly formatted and complete.</li> </ul>	<ul style="list-style-type: none"> <li>Works cited list and parenthetical references are substantially complete and formatting is largely correct.</li> </ul>	<ul style="list-style-type: none"> <li>Works cited list or parenthetical references are incomplete and/or improperly formatted.</li> </ul>	<ul style="list-style-type: none"> <li>Works cited list or parenthetical references are not present.</li> </ul>

**GRADING:** For student work without citations and without the Optional Extra Category (5 categories), multiply total points by 2. For student work with citations and without the Optional Extra Category (6 categories), divide total points by .6. For student work evaluated with all 7 categories, divide total points by .7.